LVIV REGIONAL SEMINAR
«USE OF EUROPEAN EXPERIENCE ON ENHANCING IT-STUDENTS' INNOVATION AND ENTREPRENEURSHIP IN UKRAINIAN UNIVERSITIES»

PARTICIPANTS SURVEY SUMMARY REPORT

1. Position of the participants:
- the teacher at the university – 23
- the administrator at the university – 1
- Someone else (note please): 4 entrepreneurs in innovative IT business area, 10 students, 4 engineers

2. Universities where participants work in:
- Lviv Polytechnic National University – 15
- Ivano-Frankivsk National Technical University of Oil and Gas – 2
- Ukrainian Institute for the Humanities, Kiev – 1
- Lviv State University of Life Safety – 1
- Lviv Institute of Management – 1
- Technical College of LPNU – 1
- Zolochiv College – 1
- Kolomyia College – 1

3. How participants knew about the seminar:
- From colleagues – 2
- From the official site of Lviv Polytechnic National University, http://lp.edu.ua – 6
- From teachers – 9
- From the tempus site.nung.edu.ua – 4
- From the Internet – 4
- From Tempus email newsletters – 1
- From the announcement at the Department – 2
- From The eventbrite site– 1
- Is the participant of the project – 3
- Received the invitation – 1

4. The informative of the seminar:
- Learned a lot of useful information – 22
- Clarified some issues previously unknown for me – 5
- Made me to think again on some issues– 5

5. Seminar's topics which were considered the most interesting and useful for participants:
- The model of innovative and entrepreneurial activity
- Experience in creating and developing of startups
- Innovations in software engineering as a course in a master program, and experience in creating and developing startups
- The results of students' survey
- Contests and programs that would help students to reveal their creative potential
- Initiation of IT-business, hence this is the most promising modern trend.
- Structural model of organizing education and 5 steps to successful e-business.
- Assistance to students in organizing startups, and announcement of the contest of student innovative projects.
- Assistance to students in organizing startups and teacher's role is to teach students to be creative and self-supporting.
- Knowledge and experience of IT-students in innovations and entrepreneurship and contests for software developers.
- Creating startups and successful e-business.
- Advices on startups

- Startup development and getting a profit
- Contests for software developers
- All discussed topics were informative and interesting
- It was interesting to learn about modern IT contests that reveal potential
- Education and innovations
- Ways of teaching students to entrepreneurship in IT

6. Suggestions for improvement of seminar's format:
- In general participant was satisfied but the seminar had lack of European participants in order to borrow their experience.
- There was a need in more numerous real examples and the best way to provide them is training form on startup creation.
- Such seminars have to be organized regularly.

7. The relevance of the seminar's topics for participants:

	Very relevant	Quite relevant	Hardly relevant	Not relevant	Has no concern
Knowledge and experience of IT-students in innovation and entrepreneurship spheres	16	16		1	
Structural model of organizing innovative and entrepreneurial student's activity	9	21	3		
Innovations in software – a course in master program or a way of increasing interest to learning programming	16	13	3	1	
Structure of ecosystem for innovations and entrepreneurship of IT-students	12	17	2	2	
Contests for software developers – new opportunities for startups	23	9	1		
Assistance to students in organizing startups	24	6	1	1	1
Experience in creating and developing of startups	24	5	3		1
Five steps to successful e-business	22	6	5		
Lviv IT Business Incubator Startup Depot	12	15	5	1	
Announcement of Student's Contest of Innovative Projects and The First All-Ukrainian Forum of Innovations of IT-students	22	9	2		

Comments:
- Wide involvement of IT-experts
- The seminar's advantage is possibility to communicate with successful IT-entrepreneurs

8. Further seminar's topics which were proposed by participants?
- Improvement of patenting inventions
- Ways of finding and attracting the investors
- IT-innovations in EU
- Organizational and legal aspects of Ukrainian startups
- Legal issues of business
- How to attract a foreign investor
- Educational innovation courses
- True recommendations for e-business
- Investors attraction, SWOT-analysis
- Ways of stimulating students' innovative activity

These questions are concerned to NEFESIE project and the scheduled contest of students' innovations

9. Participant's comprehension of NEFESIE's goals and objectives
   - Very well – 16
   - Quite well – 10
   - Enough – 7

Comments:
There is a need in such projects

10. Desire to inspire students participate in Students' Innovations Contests?
   - Yes – 18
   - Maybe – 5

Comments:
All students have to try themselves in such contest at least once

11. Presence of desire to participate in the Contest as a mentor?
   - Yes – 3
   - Maybe – 10
   - No – 10

Comments:
In media and social entrepreneurship sphere
This is a very responsible position and can be occupied only by a person that has some managerial skills

12. The main reason to be not engaged in innovations and entrepreneurship:
   - Lack of time – 5
   - Lack of knowledge and experience – 2
   - Risk of failure
   - Lack of knowledge in entrepreneurship
   - Lack of knowledge in economics
   - It is better to focus on the one thing
   - Poor understanding of the legal aspect of entrepreneurship
   - Absence of like-minded
   - This occupation is not suitable for participant
   - Poor patenting invention legislation, hence tax legislation is not appropriate according to requirements of EU.
   - Poor knowledge of foreign languages
   - Lack of experience – 2
   - Financial difficulties– 2
   - Absence of mentors and ideas